

# Community Input

Hermiston School District

March 2020



# Our Students. Our Success.



# Welcome!

Thank you for being here.  
We invite and welcome all voices to contribute.



**Your voice matters.**

# The Student Success Act

**\$2  
Billion**

**Investment**

The Student Success Act marks a turning point for education in Oregon.



# Student Investment Account

## What is the Student Investment Account?

Close to \$500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

**Our District has an important role to plan for SIA funds**

Your  
Input

Write  
our Plan

Apply for  
SIA Funds

Put plan  
into action



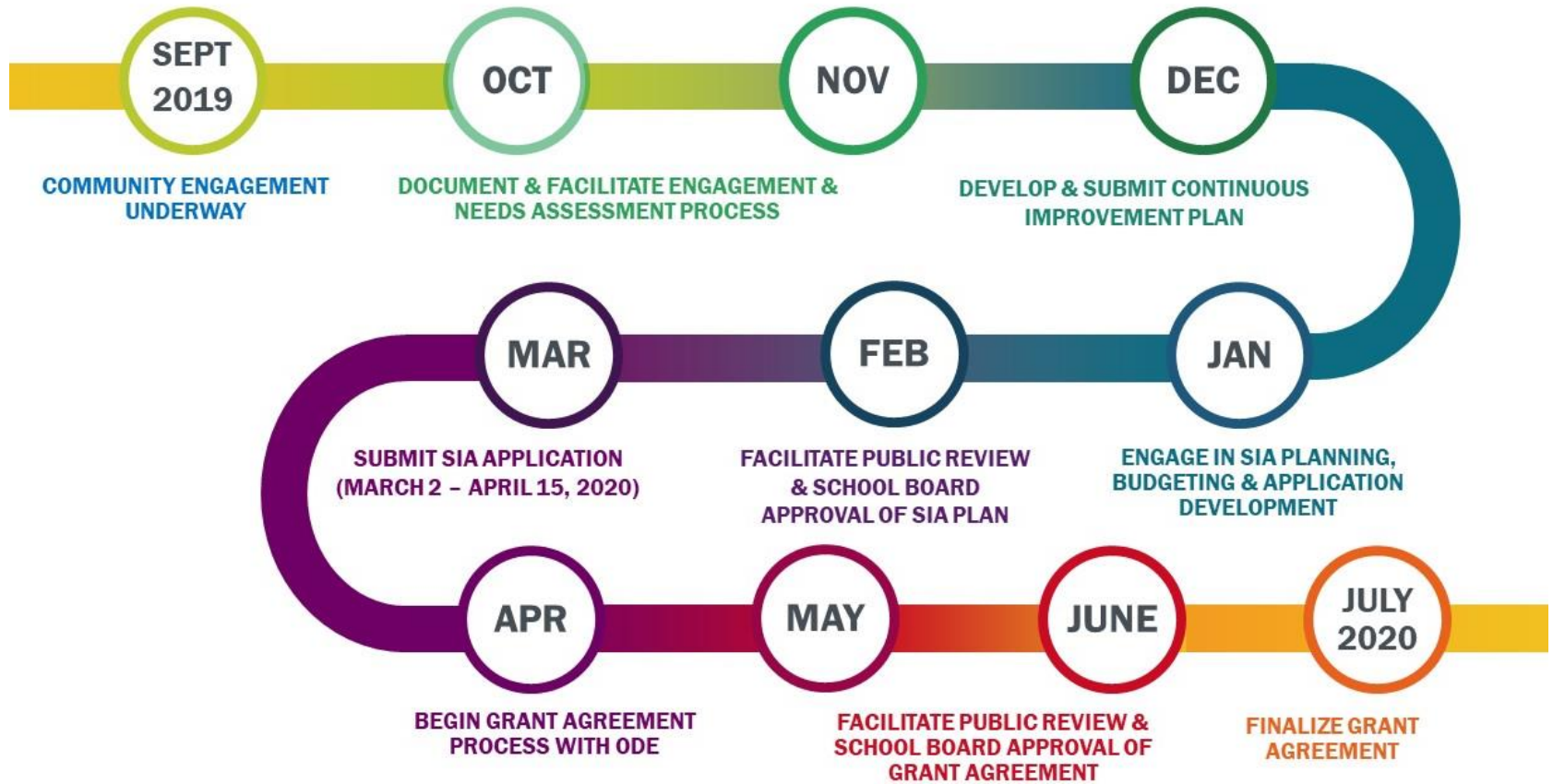
# Student Investment Account

## What is the Purpose of the Student Investment Account?

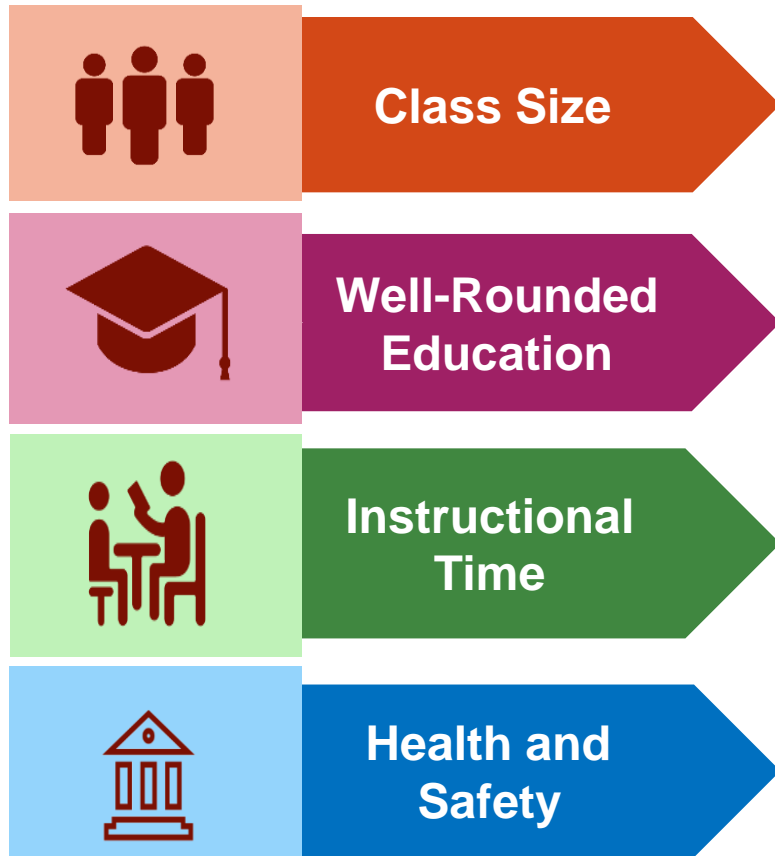
1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
  - Students of color;
  - Students with disabilities;
  - Emerging bilingual students; and
  - Students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.



# Roadmap



# How can we spend new money?



## 4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.

# 5 Areas for Input

1

Reducing academic disparities (gaps between outcomes for different student groups)

2

Meeting students' mental and behavioral health needs

3

Providing access to academic courses

4

Professional Learning for Staff

5

Establishing Partnerships



# We asked and you said...

## Input Opportunity – Student Success Act Online Survey January 2020

- 500 participants (combining English and Spanish)
- Association to HSD
  - 34% Parent/Guardian
  - 31% HSD Staff
  - 23% HSD Student
  - 12% Business/Community Partner
- Connection to HSD
  - 25% Elementary    10% Middle School    34% High School
  - 23% Multiple        8% No Specific

Identified Need	Mid-High Priority
Expand Afterschool Programs	66%
Expand Summer School Options	39%
Open-ended comments included an interest in music and theater programs, extension of the school day, and clubs for K5	
Additional High School Success Coach	48%
Increase Counselor Support	61%
Increase Social Work Support	48%
Increase Nurse Support	49%
Hire School Psychologists	52%
Open-ended comments contained high interest in Mental and Behavioral Health	

Identified Need	Mid-High Priority
Reduce Class Sizes	75%
Increase Specialist Support	71%
Invest in Curriculum for Teachers and Students	68%
Increase PE Teachers and Minutes	60%
Invest in Arts Education	73%
Invest in Talented and Gifted Programming	72%
Invest in STEM Education	78%
Invest in CTE Education	77%
Invest in Advanced Level or College Courses	69%

# WHAT ARE THE MOST IMPORTANT CHARACTERISTICS OF A SUCCESSFUL HSD GRADUATE?



Complex  
Problem Solving



Critical  
Thinking



Creativity



People  
Management



Coordinating  
with Others



Emotional  
Intelligence



Active  
Listening



Service  
Operation



Negotiation



Cognitive  
Flexibility

# Hermiston's SIA Plan

With guidance from our community and staff, HSD was able to narrow the focus for our SIA work to have the largest impact while enhancing our current work.

Our plan will focus on four priority areas:

- Increased Instructional Time
- Student Health and Safety
- Well-Rounded Learning Experiences
- Class Size Reduction (Grades K-2)

# Priority One Increased Instructional Time

Invest in the expansion of summer school opportunities and provide targeted before and after school interventions in order to reduce disparities for focal populations and increase academic achievement.

- Expansion of Summer School Opportunities
- Targeted before and after school interventions
- Site-based Talented and Gifted coordinators to coordinate extended learning opportunities
- Hire 1.0 FTE Speech Language Pathologist



- ✓ Increase in student proficiency across academic assessment measures
- ✓ Increased graduation rates





# Priority Two Student Health and Safety

HSD is committed to creating a comprehensive system of student support and will create a Student Services program.

- ❑ This program will include physical, mental and behavioral health services.
- ❑ These services will be provided by a team of counselors, social workers, student success coaches, mental health and medical providers, administrators and other partners working in collaboration with students and families.
- ❑ The goal for this system is to include capacity-building for all current HSD staff, inclusion of FTE to be hired and as well as coordination with external partners to provide direct services.

# Priority Two Student Health and Safety

HSD is committed to creating a comprehensive system of student support and will create a Student Services program.

- Hire 1.0 FTE Director of Student Services
- Director of Student Services will be accountable for the following investments:
- Additional Staffing Support:
  - Hire 2.0 FTE Social Workers for grade 3-12 Newcomers Program
  - Hire 2.0 FTE School Nurses
  - Expand School Resource Officer Access
  - Hire 1.0 FTE Behavior Specialist
- Conscious Discipline K5 and 6th Grade “Link Crew” program support



**Expected  
Outcomes**

- ✓ Increase students' sense of belonging and safety
- ✓ Reduce behavior incidents
- ✓ Increased student attendance rate



**Investment  
\$830,000**

# Priority Three Well-Rounded Learning Experiences

Expand and enhance current learning opportunities.

## ▪ Additional Staffing Support

- Hire 1.0 FTE Library/Media Specialist K5
- Hire 1.0 FTE Intervention Specialist
- Hire 2.0 FTE Instructional Coach K5
- Hire 1.0 FTE Expansion of High School Electives
- Hire 1.0 FTE High School Science Teacher
- Hire 1.0 FTE Middle School Choir Teacher
- Hire 2.0 FTE Middle School Technology/Video Production Teacher
- Hire 1.0 FTE High School Health Services Teacher
- Hire 1.0 FTE Middle School Physical Education Teacher

## ▪ Program Expansion Support

- HS Guitar
- AP Music Theory
- High School Law
- Elementary Music Program



✓ Increased graduation rates

✓ Increase in student proficiency across academic assessment measures

✓ Increased student attendance rate



# Priority Four Class Size Reduction

Targeted literacy intervention at the elementary primary level to ensure high levels of learning for all students.

- **Additional Staffing Support**
  - Hire 20 Instructional Assistants



- ✓ Increased proficiency in Grade 3 literacy
- ✓ Increased proficiency across academic assessment measures
- ✓ Increased graduation rates



We would like to hear from you!

Please take a moment to send a comment, provide feedback on our proposed plan or ask a question to:

Please send comments, further feedback  
or questions to:

[studentsuccess@hermiston.sd.org](mailto:studentsuccess@hermiston.sd.org)



# Thank You!

## Our Students. Our Success.

